

Basic Guidelines of Article Format

Please include in *ONE* file all listed below.

1. Title (DO NOT put your name NOR that of your institution), Abstract (within 150 words), and Keywords (5-8 keywords)
2. Main body
3. References

Please write your article referring to the following sample (Please give special attention to the explanations in red).*

[SAMPLE]

1. Title, Abstract, & Keywords

**Making the Road by Walking:
A Critical Reflection on the Pedagogical Implications of
Ritual Practice for Congregational Identity Formation¹**
(The paper's title should be centered, bold, and written in title case.)

Abstract
(The word 'Abstract' should be centered and bold.)

This paper investigates the educational potency of Christian practices in general and ritual practices in particular often performed in a congregation. The in-depth analysis on the basic definition of 'what practice is' provides various pedagogical structures and their educational efficacies intrinsic to Christian (ritual) practices. As the participants engage in various forms of practices, they also encounter the two central dynamics of educational process—namely socialization and transformation process. These two educational dynamics are interwoven within the nexus of formational process which both form and reform the core sense of congregational identity. In this article, the pedagogical implications and the centrality of Christian practice are correlated with the various ways in which the core sense of congregational identity is communicated selectively through various forms of congregational practices.

(The main paragraph of the abstract should not be indented. All other paragraphs should be indented.)

¹This article was presented at the 2012 Spring Conference of Korea Society of Christian Education and Information Technology, held on March 10, 2012 at Yonsei University in Seoul, Korea.

Keywords: definition of practice, pedagogical importance of practice, socialization and transformation, anatomy of congregational identity, educational efficacies of ritual practice

(The keyword list should have its first line indented. Begin the list with the label “*Keywords.*” Note the italics and the colon. Follow this with a list of keywords written in lower cases except proper nouns and separated by commas. Do not place a period at the end of the list.)

2. Main Body

Equipping Christian School Teachers

(The paper’s title should be centered and bolded above the first body paragraph. There should be no ‘introduction’ header)

According to Chung (2020), Christian school teachers are to be properly equipped for biblical integration in their classrooms. (All paragraphs should be indented.)

.
. .
.

Literature Review (Second-level headings are flush left, bolded, and written in title case.)

Biblical Integration (Third -level headings are flush left, bolded, written in title case, and italicized.)

.
. .
.

Biblical Integration in Classroom (Fourth -level headings are bolded and written in title case. They are also indented and written in-line with the following paragraph.)

.
. .
.

3. References

References

(Start the references list on a new page. The word ‘References’ should appear bolded and centered at the top of the page. Reference entries should follow in alphabetical order. There should a reference entry for every source cited in the text.)

*Modified from

https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/apa_sample_paper.html

NOTE: Please **STRICTLY** follow the rules of the APA style of writing, referring to the *Publication Manual of the American Psychological Association (7th ed.)*. You can also refer to

https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide

NOTE: Authors of the accepted articles will be requested to send their short personal vitae to Dr. Sinai Chung (jceitsinaichung@gmail.com) upon acceptance. Please refer to the following example.

[Sample]

Hyun Joo Oh (hj.oh@ttgu.ac.kr) is an assistant professor of Christian education at Torch Trinity Graduate University in Seoul, Korea. She received a B. A. in Sociology at Ewha Womans University, an M.A. in Christian Education and a Ph. D. from Talbot School of Theology, Biola University in USA. She has written articles including “Christlikeness and Diligence: A Theological Integration for Educational Ministry,” and “Self-Esteem of Christian Adolescents,” and “Web 2.0 and Ministry to Net Generation.”